

Compass Child and Family Services Job Description

Supporting Pedagogue

Job Description

ROLE AND RESPONSIBILITIES:

The overall role of the supporting pedagogue is to support the work of the house pedagogues and specifically to fill their living in position in out of home care setting while the house pedagogues are on planned breaks and annual leave.

The supporting pedagogue respects the shared living arrangements of the house pedagogue(s) with the young people and takes a lead supporting day to day life and activities. Typically the supporting pedagogue offers a stimulating and supportive intervention to the young people and works with them based on building relationships and social pedagogical principles*(please refer: www.compasscfs.ie).

The supporting pedagogue is integrated and part of the Compass team and will collaborate with the relevant statutory agency and others involved in the care provision and planning for the young person.

Where appropriate emphasis is placed on supported collaboration with the young person's birth family which is facilitated by the overall Compass Child and Family Services team.

MAIN RESPONSIBILITIES:

- Offer day to day activities and support the young people in their social, emotional and cognitive development
- Promote educational activities and facilitate access to services and school
- Facilitate family access with and for young people.
- Working as part of the Compass Child and Family Services Team
- Writing of reports to be presented at Child in Care Reviews
- Record and document work and daily events in the life of young people (in line with organisational policies).
- Participate in statutory care planning.
- Participate in ongoing reflection, training, supervision and community meetings
- Facilitate times off, including overnights, at weekends and annual leave periods for the House Pedagogues by moving temporarily into a residential house.
- Report to the Residential Services Manager or designated person.

QUALIFICATIONS AND EDUCATION REQUIREMENTS:

You hold a professional qualification within the fields of social pedagogy, social care, social work, psychology or other appropriate training within an associated social care/social work/social pedagogy field.

Excellent verbal and written English language skills are essential.

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COMPETENCIES (PROFESSIONAL AND PERSONAL)

- Willingness and Ability to respect living space of House Pedagogues and Young People
- Effective communication skills (Verbal and Written)
- Creative, active and success oriented commitment to your work
- Accepting and supportive attitude towards people who experience difficulties within their lives such as family dysfunction, psychological and mental health difficulties or financial difficulties
- Self-sufficiency and ability to self-organize your work
- Resilience
- Flexibility and adaptability
- Ability to work independently
- Ability to be aware of, create and maintain appropriate boundaries
- Knowledge and awareness of Child Care Legislation and Guidelines
- Knowledge about the Irish social care system
- Ability for reflection and engagement in reflective practice
- Knowledge of systemic work with families
- Structured and goal oriented working style
- Professional conduct
- Working within a multidisciplinary team
- Computer literacy, incl. word, excel, use of internet

WHAT WE OFFER:

- Daily support (Residential Services Manager and Compass team)
- Internal and external relevant training
- Regular professional supervision (Individual and group)
- Regular clinical supervision provided by the consulting clinical psychologist
- Team Work and exchange with colleagues
- Appropriate remuneration as agreed
- Comprehensive influence on creativity in service delivery, service development and decision making
- Positive working climate
- Facilitate own interests when involving Young People, e.g. outdoor pursuits, hobbies, arts and crafts, etc.
- 24h, confidential Employee Assistance Program (EAP)

This job description is a guide to the general range of duties assigned to the post holder(s). It is intended to be neither definitive nor restrictive and is subject to periodic review with the employee(s) concerned.

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